Work Programme of ASPHER Presidency 2014-2015

The work in the next two years in three priority areas – as presented in Malta and in line with the Road Map 2015 – will be done in close cooperation with ASPHER Executive Board, Honours' Committee, ASPHER Working Groups and all ASPHER members.

Priority areas:

- 1) Reduce the overall gap within and between countries and continental regions in public health education and training and amend our core curricula by new, demand driven subjects like global health and public health genomics.
- 1) Explore more extensively and regularly the European public health labour market, and improve transfer to and from practice for teaching and research aiming to public health systems strengthening.
- 2) Assure further development of public health education accreditation and introduce procedures for harmonisation and mutual recognition of public health professionals.

The challenge of planning, implementing, monitoring and evaluating of our joint activities will be in the focus. **The operational objectives and consequent activities** are outlined.

Operational objectives and activities:

Objective 1: Opening the consultation process, supporting development and adoption of the ASPHER Strategy 2016-2020 with a special attention to the close cooperation with WHO and the responsibility ASPHER accepted for EPHO 7.

Activities:

- 1.1. Organize a three days consultation meeting of EB members to prepare the first draft (during January-February 2014);
- 1.2. Inform members about the process at GA 2014 in Zagreb;
- 1.3. Organize online consultations among ASPHER members to gather suggestions on the first draft in two rounds (during 2014);
- 1.4. Present the second draft online (during the first quarter of 2015);
- 1.5. Present the final draft to GA 2015 and obtain approval.

Lead: ASPHER president with EB together with the ASPHER Office.

Resources: ASPHER operational grant.

Objective 2: Promoting Continuing Professional Development (CPD) based on blended learning as ASPHER online courses and developing common tools and mechanisms for the accreditation of Continuing Public Health Education (CPHE) by APHEA to be available from the beginning of 2015.

Activities:

- 2.1. Support and encourage ASPHER working groups "Undergraduate Programmes in Public Health", "Doctoral Programmes and Research Capacities" and "Innovation and Good Practice in Public Health Education (WGIGP)" to continue achievements in harmonization of EHEA (European Higher Education Area) in public health (during 2014 and 2015);
- 2.2. Establish a subgroup of WGIGP for CPD based on blended learning, cost-effective and innovative technologies (end of 2013)
- 2.3. Develop two additional online courses to be placed on ASPHER's online resource centre for PH education and training (one in 2014 and one in 2015)
- 2.4. The Working Group on Ethics and Values in Public Health to take the leadership in a potential ASPHER project related to capacity building in the field of human rights and health care "Transitioning Human Rights in Patient Care Law" "Human Rights and Patient Care" (LHRPC);
- 2.5. Consult and stimulate member schools and partners (re: ASPHER Ambassadors) on summer schools and short courses (e.g. Venice Summer School, short courses/CPD at the UM Campus Brussels);
- 2.6. Coordinate ASPHER's involvement/leadership in relevant projects (e.g. curricula development for CPD such as LEPHIE).

Lead: Chairs of ASPHER working groups.

Resources: Annual WG budgets.

Activities:

- 2.7. Establish Working Group on accreditation of continuing training in public health;
- 2.8. Develop criteria for the accreditation of continuing training in public health based on lessons learnt by the UEMS and the European Accreditation Council for CME (during 2014);
- 2.9. Establish mechanisms for the accreditation of continuing training in public health by APHEA (in 2015).

Lead: APHEA chair.

Resources: APHEA.

Activities:

2.10. Revitalise Public Health Reviews – to be integrated with the ASPHER online resource centre (beginning of 2014).

Lead: ASPHER president and EB;

Resources: EHESP & ASPHER.

Objective 3: Contributing to strong recognition of public health professionals in the context of ASPHER's lead on EPHO 7 (preparations to be finalized until mid 2015 including the adoption of a guideline);

Activities:

- 3.1. Coordinate ASPHER's relevant programmes, projects and proposal development (e.g. shapePH, development of competence lists, development of school consortia/networks, etc.) (during 2014 and 2015);
- 3.2. Support ASPHER WHO EPHO 7 work development together with APHEA and other ASPHER programmes and networks/working groups (during 2014 and 2015);
- 3.3. Work in collaboration with other key PH groups (e.g., EUPHA, national structures such as UK FPH, health professional groups (EFN/UEMS) and others (e.g., IUHPE)) (during 2014 and 2015);
- 3.4. Stimulate ASPHER's relevant communication at country/regional levels (during 2014 and 2015).

Lead: ASPHER Director and Honours' Committee;

Resources: ASPHER operational grant.

Objective 4: Exploring the possibilities of the European labour market for public health professionals by a Delphi process as follow-up of the ASPHER survey on European employers (to be executed in 2014);

Activities:

- 4.1. Stimulate a Task Force of dedicated colleagues to plan the Delphi process (end of 2013);
- 4.2. Support execution of Delphi rounds (during 2014);
- 4.3. Coordinate the process of preparing the report and presenting to GA 2015 and main stakeholders (during 2015);
- 4.4. Facilitate publishing the results in a JCR journal (during 2015).

Lead: ASPHER president;

Resources: voluntary contributions;

Objective 5: Building a supportive environment for all ASPHER working groups to complement and enhance unity and close cooperation between all ASPHER members in education, training, research and practice;

Activities:

- 5.1. Advocate jointly with experienced colleagues public health issues to the European Commission in Brussels and WHO in Copenhagen/Geneva (during 2014 and 2015);
- 5.2. Develop further cooperation with ECDC, particularly joint project applications;
- 5.3. Coordinate ASPHER involvement in projects aiming at schools' development PERFEQT/SERCE) (during 2014 and 2015);

- 5.4. Organize field visits of "ASPHER Ambassadors" to support our members in their environment (during 2014 and 2015);
- 5.5. Encourage ASPHER members to engage increasingly in global teaching and research (during 2014 and 2015);
- 5.6. Look beyond the European boundaries and participate in global networks for education, research and practice (during 2014 and 2015);
- 5.7. Develop mutual partnerships outside Europe together with Working Groups (during 2014 and 2015);
- 5.8. Promote common action with our partner organisations EUPHA, EPHA, EHMA, EHN, IUHPE, IANPHI, and WFPHA (during 2014 and 2015).

<u>Lead:</u> ASPHER president, ASPHER Director and EB; Resources: ASPHER office, Honours' Committee and voluntary contributions.

We hope to work together being in permanent contact online but also by personal meetings as frequent as possible. We have to grow closer together to meet the European and global challenges as the only community of Schools and Departments of Public Health in the European Region. Let us continue to discuss the issues of the time in a cooperative and constructive manner and prepare our long term strategy with a vision of sustainable development in public health. Our working groups are the most important fora in this regard and the new ASPHER Resource Centre will make their work to be public heritage.

We are happy to work for this progressing organization ASPHER and to shape together the future of public health!

Brussels, November 14, 2013

V. Bregoni- filowyi

ASPHER incoming president: Prof. Vesna Bjegovic-Mikanovic