ASPHER work plan 2022

Draft 31-01 (approved)

This work plan derives from the ASPHER 2025 strategy, addressing the Association's main functions, i.e. (1) supporting the professionalisation of the public health workforce in Europe, whilst respecting the diversity of national and regional contexts in which each school of public health operates, and thus; (2) sustaining capacity building in public health, so that it balances with national and European population health challenges and threats, and is supported by best standards of public health education and training, scientific research, and practice.

The core mission and enabling areas of the ASPHER 2025 agenda, with the corresponding strategic objectives, provide a framework for the proposed plan of actions for 2022.

EDUCATION & APPLIED RESEARCH PROFESSIONALISATION TRAINING: & SERVICE

PH TRAINING: PH PRACTICAL IN CAREER DEVELOPMENT & ENGAGEMENT HOR: \$ ADVANCEMENT HOR:

MEMBERSHIP & GOVERNANCE

NEXT GENERATION: STUDENTS & ALUMNI

PARTNERSHIP & GLOBAL COLLABORATION

PARTNERSHIP & GLOBAL COLLABORATION

Figure: ASPHER 2025 strategy outline - core mission & enabling areas

The work plan 2022 focuses on the following five main areas of action:

- 1. Reinforcing work with members and completion of the Association's governance reform
- 2. Further development of the Hub Initiative
- 3. Roll out of the professionalisation agenda
- 4. Levelling up the next generation experience at ASPHER
- 5. Strengthening the impact of the global academic public health community and enhancing ASPHER's presence within it

All activities have their own responsible lead person(s) who enjoy a certain degree of autonomy and act as focal point(s) for members interested in joining any given action; they report to ASPHER Executive Board and/or Secretariat on the agreed regular basis. <u>Individuals must be affiliated with</u> an ASPHER member institution to be eligible to serve as chair and/or lead person/responsible.

(1) Reinforcing work with members and completion of the Association's governance reform

1.1. Membership survey 2021 follow up

- **1.1.1.** Report from the survey
- **1.1.2.** Follow up study reflecting on the current dynamics and future of European Schools of PH

REF: 1.3 | 1.6 | 2 |

1.2. Annual events

- 1.2.1. Annual Forum/AGA and Deans' & Directors' Retreat: online and hybrid w/Sofia SPH
- **1.2.2.** ASSETS 2022: online or onsite w/Zagreb SPH if feasible
- **1.2.3.** Young Researchers' Forum 2022: offered online as part of members' events (depending on interest) and onsite as pre-conference to European PH Conference Berlin 2022
- 1.2.4. Andrija Stampar Medal 2021 Ceremony (Dr Mike Ryan): online
- **1.2.5.** Andrija Stampar Medal 2022 Ceremony: details tbc
- **1.2.6.** Partnership in organisation of European PH Conference Berlin 2022
- **1.2.7.** Report on the future formula for the Deans' & Directors' Retreat ("deans' group strategy development")

1.3. New online infrastructure for better membership experience

- 1.3.1. New website, refreshed social media and online communication channels
- **1.3.2.** Uniform corporate identity (e.g., online and letterhead)
- **1.3.3.** Interactive member directory integrated w/ASPHER website and Hub Initiative

1.4. Publication of the revised bylaws and TOR for key operations

- **1.4.1.** Completion of the revision of ASPHER bylaws
- **1.4.2.** Implementation of a sound finance and relevant admin routine
- **1.4.3.** Developing Terms of Reference for ASPHER Knowledge Management and Communications, including the Association's publication plan and policy on collaborating centres
- **1.4.4.** Awards & Distinctions Policy Review

REF: 2.5 | 4.2 |

1.5. Advancement of strategic partnerships and member engagement

- **1.5.1.** Synergizing operating grant applications for greater/optimal impact and community integration across respective membership networks
- **1.5.2.** Formulation of Association's offer to members regarding bids for joint projects (e.g., in the area of competencies and curricula development)

- **1.5.3.** ERASMUS+ application 2022 (Alliances for Sectoral Cooperation on Skills)
- **1.5.4.** MoU and accreditation of a Non-State Actor (NSA status) w/WHO Europe

REF: 1.6 | 2.1 | 3.1 |

1.6. Work with members at the country/subregion-level

This includes a dynamic agenda with relevant timeframes established case by case, and two main types of activities:

- **1.6.1.** working with a member or a group of members from the same country/subregion on its/their specific request with reference to local context/challenges shared in the given locality, subject to ASPHER EB consideration and available capacity; depending on interest (estimated at 3-5 interventions per year).
- **1.6.2.** working with a member or a group of members from the same country/subregion with reference to local context/challenges shared in the given locality, but as part of another/established activity rather than any specific request; wherever the need and synergy (see above for examples).

(2) Further development of the Hub Initiative

Public Health Training Hub

2.1 <u>Taking off with the new ASPHER Competencies Programme</u>

- **2.1.1.** Setting up the process for and proceeding w/development of the ASPHER European Core Competences List for the Public Health Professional -6^{th} Edition / Core Curriculum
- **2.1.2.** Developing dynamic interface connecting ASPHER Core Curriculum List and WHO-ASPHER Competency Framework
- **2.1.3.** Developing policy for thematic competency frameworks and curricula lists, and connection of existing frameworks/lists w/system developed under 2.1.2.
- **2.1.4.** Setting up the ASPHER Competencies Programme as the reference for accreditation and PEER relevant services
- **2.1.5.** Developing the governance structure to take forward the new Competencies Programme as the Association's flagship initiative

REF: 2.7.1 | 4.2 |

2.2 <u>Enhancing synergy with accreditation services</u>

- **2.2.1.** Setting up an ASPHER-APHEA validation service for strengthening the admission process to the Association and enriching ASPHER member status
- **2.2.2.** Development of guidelines for the ASPHER PEER service

2.3 Advancing ASPHER education-level networks

- **2.3.1.** Further development of the ASPHER Undergraduate Education Working Group
- 2.3.2. Revival of the ASPHER Doctoral Programmes and Research Capacities Working Group

2.4 Relevant stocktaking and PH T-Hub online toolkit development

- **2.4.1.** PH T-Hub relevant stocktaking and conception of its future agenda
- **2.4.2.** Set up of the PH T-Hub online toolkit including directory of available CPD/training offerings across the ASPHER network, pool of experts/trainers and curriculum creator

REF: 2.5 | 4.2 |

Public Health Practical Knowledge and Engagement

2.5 Enhancing the agenda of the Association's thematic networks

- **2.5.1.** Continuing success of the ASPHER COVID19 Task Force
- **2.5.2.** Development of an ASPHER thematic network on Digital Health
- **2.5.3.** Development of an ASPHER thematic network on Diversity and PH Education
- **2.5.4.** Further development of the ASPHER thematic network on Economic Evaluation in Health
- **2.5.5.** Review of ASPHER guidelines for thematic networks operation and consulting relevant planning in other areas, e.g. One Health

2.6 Relevant stocktaking and PH PKE-Hub online toolkit development

- **2.6.1.** PH PKE-Hub relevant stocktaking and conception of its future agenda
- **2.6.2.** Set up of the PH PKE-Hub online toolkit including functionality for matching partners for bids and joint publication efforts and good practice repository on working with local communities

REF: 2.5 | 4.2 |

Public Health Career Development and Advancement

2.7 PH CDA-Hub online toolkit development

- **2.7.1.** Set up of the PH CDA-Hub online toolkit based on the European PH Reference Framework online platform for system capacity and individual career planning
- **2.7.2.** Set up of additional functionalities of the PH CDA-Hub online toolkit including placements, funding opportunities and job bank

2.8 Job task analysis for CPH Europe system initiation

- **2.8.1.** Job task analysis project
- **2.8.2.** Feasibility study and design of a Europe-wide professional credentialing system in public health (Certified in Public Health), synergized with relevant developments in other regions

REF: 3.1 |

(3) Roll out the professionalisation agenda

3.1. Unfolding the Professionalisation Road Map

- **3.1.1.** Launch of the WHO-ASPHER PHW Professionalisation Road Map
- **3.1.2.** Setting up and devising the agenda for the Public Health Systems Strengthening and Professionalisation Centre (ASPHER PHW Professionalisation Task Force)

(4) Levelling up the next generation experience at ASPHER

4.1. Continued development of a robust Young Professionals Programme

- **4.1.1.** Establishment of sound governance to secure YPP vibrant operation
- **4.1.2.** Devising the YPP sustainability plan

4.2. Pursuing a high impact Fellowship Scheme

A common feature for all fellowship agendas to target development of a given theme-specific competency framework and/or curriculum list .

- **4.2.1.** Completion and transition of the fellowship agenda on Climate and Health Education
- **4.2.2.** Advancing the fellowship agenda on Diversity and PH Education
- **4.2.3.** Advancing the fellowship agenda on Simulation Models in Health Policy Decision-Making
- 4.2.4. Advancing the fellowship agenda on Social Accountability and Schools of PH
- **4.2.5.** Advancing the fellowship agenda on PH Gaming
- **4.2.6.** Development of Fellowship Scheme guidelines
- **REF: 2.1.3** |

4.3. Pursuing a high potential Internship Scheme

- **4.3.1.** Offer of a unique opportunity to students from ASPHER member affiliated programmes; details to be confirmed subject to interest and available capacity
- **4.3.2.** Development of Internship Scheme guidelines

(5) Strengthening the impact of the global academic public health community and enhancing ASPHER's presence within it

5.1. Advancing the agenda of the Global Network for Academic Public Health

- **5.1.1.** Developing the GNAPH constitution
- **5.1.2.** Co-creation of and active participation in the 2022 GNAPH agenda, including Executive Programme for Academic PH Leadership, TIPH Global Campaign, joint statements, etc.

5.2. Co-organisation of the WCPH 2023

- **5.2.1.** ASPHER-led input into the WCPH 2023 management
- **5.2.2.** Optimizing the relevant governance arrangement for WCPH management

5.3. Other initiatives undertaken at the global level

- **5.3.1.** Work w/WHO HQ and IANPHI in support of competency based public health workforce development linked to delivery of Essential PH Functions and Universal Health Coverage
- **5.3.2.** Continuing efforts related to global governance for health (ref. 5.1-5-3)