

## **Call for ASPHER Regional Climate and Health Community of Practice Faculty Lead**

The Communities of Practice (CoPs) are meant to operate as regional networks that support faculty who have completed the [Climate-Ready Classrooms](#) course (or a comparable GCCHE course) in applying new skills and integrating climate and health content into their curricula through peer-to-peer exchange of resources and effective practices. With GNAPH support, each of its regional member associations will host a learning collaborative led by regional experts. The structure and activities of each CoP will remain flexible to reflect locally relevant pedagogy and priorities.

The ASPHER Regional Faculty Lead will coordinate and facilitate the CoP within their GNAPH region and will receive an honorarium for their contributions.

### **Key Responsibilities**

- Plan and facilitate bi-monthly CoP virtual sessions (e.g., via Zoom or Microsoft Teams), ensuring session agendas align with the global curriculum and regional needs
- Collaborate with GNAPH and GCCHE to refine session learning objectives, noting any key gaps in faculty knowledge or skills
- Moderate discussions, foster engagement, and create an inclusive, respectful learning environment
- Identify, invite, and coordinate regional guest speakers and local experts for appropriate sessions
- Encourage participants to apply CoP learning to curriculum development or reform at their institutions and help share success stories, lessons learned, and challenges from the region

### **Desired Expertise and Qualifications**

Ideal candidates will:

- Have demonstrated expertise in climate change and its impacts on health, with a strong interest and experience in education, curriculum development, and/or training.
- Be well-connected with the regional academic and professional community to help identify and engage local experts and speakers.
- Be a faculty member from one of the member institutions of the regional association.

- Be physically based in the region they will serve as a Faculty Lead with a solid understanding of local climate-health challenges, political and social context, and educational systems.
- Function as effective communicators, with prior experience facilitating group learning (e.g., teaching, workshops, communities of practice, or similar collaborative spaces) and an ability to foster inclusive dialogue and participation among diverse faculty.
- Demonstrate the ability to conduct CoP sessions in the local/regional language(s) as needed along with fluency in English to coordinate with GNAPH and GCCHE and to engage in global-level exchanges.

#### **Time Commitment**

- Approximate time commitment will be **[4-5 hours per month]**, including:
  - Planning and running 1-hour bi-monthly CoP sessions;
  - Coordination with GNAPH/GCCHE and the regional association;
  - Preparation of materials and follow-up with participants.

The CoPs will run for five months starting in April 2026.

We look forward to identifying Regional Faculty Leads who will help build strong, climate-ready public health education across our global network.

Contact [lore.leighton@aspher.org](mailto:lore.leighton@aspher.org) if you are interested to apply.