



Thursday 16 July | 15:15-16:45

Oral presentations IV: Education and Health in Special and Vulnerable Groups

Introducing the Critical Analysis of Power and Equity (CAPE) framework; A learning and teaching resource for a Master of Public Health course - ***I. Qureshi***

Protecting You and Others project: an experience of developing a Massive Open Online Course for populations with vulnerabilities - ***S. Chiappinotto***

A Window for Change: Integrating Bedouin Students into the Only Undergraduate Program of Public Health in Israel - ***Z. Mor***

Disability-focused educational interventions for healthcare professionals: preliminary findings from a systematic review - ***G.E. Ricciardi***

Medical education on equality in accessing cancer screening for people with disabilities: a pilot project with medical students and public health trainees - ***G. D'Alterio***

Integrating Public Health Training and Refugee Health Education: A 10-Year Service-Learning Collaboration in Türkiye - ***S. Sakarya***

Teaching Social Determinants of Health and Health Inequities from Day One: A Foundational Medical Course in Israel's Galilee - ***S. Spitzer***

Reframing student experience: positioning students as active co-creators in decolonising public health education - ***S. Crossley***