



**Thursday 16 July | 11:00-12:30**

### **Poster presentations I**

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Oh Galileo Galileo! Lessons for today's public health schools from the 17th century - **F. Fasolo**

25 years of Master of Public Health Programme in Estonia - **E. Indermitte**

25th Anniversary of the School of Public Health in Skopje, North Macedonia - Achievements and Challenges - **F. Tozija**

Historical Transformations of Public Health Education in Central Europe: The Czech Experience - **N. Vesela**

ASPHER's Contribution to the Development of Public Health Education in Latvia - **A. Villerusa**

Institutional Transformation of Public Health Education in Kazakhstan - **M. Shoranov**

Towards an Integrated Experiential and Peer Learning Model for Public Health Training in Türkiye - **P. Torun**

Collaborative Inter-University Public Health Training: The Swiss School of Public Health (SSPH+) - **M. Davidovic**

Strengthening Public Health Education for Pandemic and Post-Pandemic Challenges: Outcomes from a NAWA Strategic Partnership (2022–2024) - **L. Balwicki**

Integrating Interprofessional Education in Global Health Diplomacy: A Postgraduate Model from Georgia - **N. Skhvitaridze**

Geopolitics, ethics and public health - **J. Middleton**

Design and Implementation of a Competency-Based Training Programme on Health and Migration in Andalusia: The iSir Network Experience (2021–2025) - **A. Bauernfeind**

Learning Health in All Policies by Doing: An Experiential and Service-Learning Approach in Public Health Education - **O. Bodson**

Health in All Policies: Training Local Governments and Civil Society for Healthy Communities in Republic of Moldova - **O. Lozan**

Health in All Policies: The Experience of French Public Service Schools in Training Decision Makers in the One Health Approach - **I. Richard**

A Leadership Training Course for the Implementation of the "One Health" Approach: The Results of Collaboration with International Experts - **T. Yurochko**

One Health-Promotion: The Evolution of an Academic Research Project to an Educational Public Health Framework - **D. Vankova**

Designing Healthier Future: EUGLOH as a Transversal Competence Model for Interdisciplinary Education in Global, Urban, One Health and Planetary Health - **M. Jevtic**

Pilot study for the validation of a questionnaire on Planetary Health Literacy among healthcare professionals - **A. Romantini**

Integrating Climate Resilience Education into Master of Public Health Programme: A Qualitative Evaluation Study - **S.S. Mohite**

From Awareness to Action: A Competency-Based Climate–Health Teaching Module Using Applied Cases and Hybrid Active Learning - **T. Jedrzejczyk**

Community engagement and health education for vector control under climate change - **F. Lin**

Re-Designing Public Health for the Built Environment: From Evidence to Urban and Climate Action - **P. Barach**

Reflections from a 15-hour self-directed course for global health professional education on sustainable healthcare – participant evaluation and outcomes - **S.B. Jabakhanji**