



Friday 17 July | 13:30-15:00

Poster presentations IV

The ASPHER Core Curriculum Programme for Public Health: Evolution, Applications, and Contributions to Quality-assured Public Health Education and Training - ***M. Codd***

Strategic reform of a Master of Public Health programme through international benchmarking and governance alignment: The Gdańsk Medical University experience - ***P. Metelska***

Mapping ASPHER-Aligned Competencies Across Existing Master's Programmes: A Situational Analysis Supporting the Feasibility of a New Public Health Degree - ***E. Albanese***

Curriculum mapping and modernisation of the undergraduate study course "Public Health": advancing competency-based learning - ***L. Springe***

Aligning an Undergraduate Public Health Education Curriculum with the ASPHER Core Curriculum Programme – The BSc Public Health Sciences (BSc PHS), University College Cork - ***C. Cunningham***

Developing innovative public health education in Romania: Establishing bachelor and master programs at Babeş-Bolyai University in Cluj-Napoca - ***M. Ungureanu***

Building the public health workforce through doctoral education in the United Arab Emirates: Overview and outcomes of the first established PhD in program Public Health in United Arab Emirates - ***R.H. Al-Rifai***

Development of a New Course: "Academic Skills for Doctoral Students in Public Health" - ***A. Rose***

Public Health Medical Residency in Poland and Workforce Readiness: A Competency Mapping and Analysis of the Operationalisation of ASPHER Core Competences - ***M. Kozon***

Public Health Education in Italian Degree Programmes: A National Survey on Essential Public Health Functions and Core Curriculum Development - **M. Buffoli**

The Art of Teamwork: Aligning Pedagogy and Practice for Public Health Students at Bordeaux school of public health - **E. Verpillot**

Swiss School of Public Health (SSPH+) Emerging Health Leaders: Skills Training and Leadership Courses - **E. Reeves**

Revalidating the Public Health Curriculum: Decolonisation, Disability Inclusion, and Epistemic Justice in an MPH Programme - **L. Ghuneim**

Curriculum Reform Under Political and Workforce Pressure: A U.S. Case Informing European Public Health Education - **C. Watson**

Solidarity, ethics and public health practice: teaching through contemporary case studies - **N. Davidovitch**

Governance for Rapid Curriculum Innovation: Applying PRINCE2-Informed Project Management to a Transnational Public Health Education Partnership - **B. Groniek**

From Partnership to Practice: A Co-Creation and Faculty-Development Model to Embed Hybrid PBL Modules in Public Health Curricula (2022–2024) - **O. Kalinowska-Beszczyńska**

How to apply the Universal Design for Learning guidelines to an online postgraduate health protection curriculum - **J. Arnott**

Interprofessional design for health promotion: a blended learning course for graduate and post-graduate students – **T. Filippini**

Benchmarking Public Health Education: The ASPHER Core Curriculum Programme Supporting APHEA Accreditation - **D. Relic**

Accreditation of Schools of Public Health: Strengthening Quality through the APHEA Framework - **R. Calabretta**

Accreditation as a lever for achieving maturity in public health education institutions - **C.A. Dubois**

Is There a Case for Excellence Accreditation in Countries with Mandatory National Accreditation? The Italian Pilot for Postgraduate Schools of Hygiene and Preventive Medicine - **C. Signorelli**