



## Syllabi collection on diversity and intersectionality in public health: reflecting on the development

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### The open-access syllabi collection (co-developed with ASPHER):

- Highlights intersectionalities between different markers of diversity and health inequities
- Developed through a participatory, iterative process guided by transformative teaching pedagogy
- Provides hands-on educational material on health inequities, social injustices and diversity
- Flexible, hands-on materials can be used in multiple ways and contexts (e.g., as single sessions or as a whole course outline)
- Facilitates reflection on complexities of health inequalities in public health research, teaching, promotion, advocacy and activism

# You can access the open access syllabi collection here:

### **Development process**

Working group

## Heterogenous group Monthly online co-working sessions Breakout work

sessions based on interest and expertise

### Pilot test

- Workshop for young public professionals (content)
- Discussion on country-specific implementation
- Identified need to clarify how to use the syllabi

## Qualitative online survey

- Assessment of scientific rigor and pedagogical value
- Invited peer review of ASPHER experts

## Mixed-methods online survey

- N=93 ASPHER respondents
- Assessment of implementation facilitators and barriers in teaching

### Take home messages

- 1. Intersectionality of health inequities, diversity and social injustice issues is crucial to public health curricula
- 2. The syllabi collection will equip public health educators to adapt course materials according to specific needs/context

### **Concluding reflections**

- Drawing from the expertise of the PH community, we combined diverse professional and cultural backgrounds
- The transformative pedagogical approach helped. strengthen competencies such as reflexive strategies and self-, social- and global awareness, which are crucial for engaging with diversity and intersectionality.
- The peer-review structure supports the uptake in PH education and sustainable implementation ■